



TAYLOR UNIVERSITY

**Opportunity Profile
for Faculty Position**

Psychology





The Institution

For 175 years, Taylor University has been one of the most Christ-centered, student-focused universities in the world. A new presidential administration has catalyzed a season of significant energy and excitement on campus. The University recently completed a yearlong strategic-planning process that drew thousands of supporters deeper into their relationship with the University, a process we believe will move the University from excellence to eminence in a host of areas. This is an exciting time to be at Taylor.

Founded in 1846, Taylor is recognized as an institution that prizes student learning, celebrates intentional community, leads in the work of faith-learning integration and stands as the oldest non-denominational school within the Council for Christian Colleges and Universities (CCCU). Each member of Taylor's dedicated faculty and staff is devoted to the intellectual and spiritual formation of students—in classrooms and residence halls, on the athletic turf and performance stage, and around the world.

The culture of Taylor is one of high collegiality, deep care for one another, and shared Christian commitment. Again this year, Taylor was named the #1 university in the Midwest by U.S. News and World Report, and for 25 consecutive years, Taylor has been ranked as one of the top three universities in the Midwest and one of America's Top Colleges according to Forbes.

In addition, Taylor has been named a "Christian College of Distinction" with four notable strengths: engaged students, great teaching, vibrant communities, and successful outcomes.

In addition to their deep commitment to Christ, Taylor students distinguish themselves by academic passion, spiritual commitment, and active engagement on campus. Two satellites built by Taylor students were launched into space in early 2021. And in the fields of finance and investment management, a team of Taylor students won QGAME – a national competition among business students who manage portions of their institution's endowment. Recently, ten Taylor student athletes were named CoSIDA Academic All-Americans, ranking Taylor first in the NAIA and fifth in the nation across all collegiate levels.

Taylor students are part of a larger ecosystem of broad institutional support and loyalty. In fact, virtually all (97%) current parents would support their child's choice to attend Taylor again, which is higher than many peer institutions. The percentage of Taylor alumni contributing financially to the University every year is double the national average, and Taylor is ranked number one in the Midwest in freshman retention by U.S. News and World Report.

Mission Statement and Foundational Documents

Taylor's mission is to develop servant-leaders marked with a passion to minister Christ's redemptive love, grace and truth to a world in need.

We accomplish this mission by striving to be:

- **Whole Person Focused:** We involve students in learning experiences imbued with a vital Christian interpretation of truth and life which foster their intellectual, emotional, physical, vocational, social, and spiritual development.
- **Biblically Anchored and Liberal Arts Grounded:** We offer a liberal arts, professional, and life-long education based upon the conviction all truth has its source in God and His Word.
- **Christ-Centered:** Our Christian faith should permeate all learning—leading to a consistent life of worship, servant leadership, stewardship, and world outreach.
- **Faith and Learning Integrated:** We strive to create specific experiences where the integrative focus of a Christian liberal arts education is clarified, personalized, and applied.
- **World Engaging:** We contribute to the advancement of human knowledge and understanding and serve the evangelical Christian church and the larger, public community for the glory of God.
- **Servant Leader Motivated:** We foster a biblical model of relationships acknowledging both unity and diversity of the followers of Christ within a covenant community, which can be evidenced in a continuing lifestyle of service to and concern for others.

Foundational Documents

A series of Foundational Documents make clear the University's interpretation and biblical understanding of a host of issues that relate to studying, living, and working together in a Christ-centered community. Senior leader candidates should be able to wholeheartedly affirm and endorse each of these documents annually. They are the following and can be located online [here](#).

- 1) Statement of Faith
- 2) Life Together Covenant
- 3) Sanctity of Life Statement
- 4) Multicultural Philosophy Statement
- 5) Statement on Human Sexuality



Academic Excellence, Dedicated to Truth



With more than 125 degree programs for study at the undergraduate level, Taylor also instills broad understanding and knowledge through its respected Foundational Core curriculum. Throughout the educational journey, the University encourages students to ask hard questions, to apply themselves to the tasks at hand, and to embrace their callings. In addition to the 130-plus fulltime instructional faculty, Taylor's unique academic environment includes student development professionals with advanced degrees and administrators who also hold faculty rank. In the aggregate, this contributes to a much richer context for intellectual formation and intentional academic community on the Taylor campus. It also produces a learning environment marked by distinctive excellence, as exemplified by the following accolades:

- Taylor ranks second among Indiana schools (including Notre Dame and Purdue) and second nationally among CCCU schools (including Westmont, Wheaton, and Calvin) for average incoming students' SAT score.
- Taylor is ranked third nationally among baccalaureate schools for the number of students who participate in study and service abroad opportunities.
- Virtually all members of the Class of 2021 (99%) secured a full-time or part-time job, post-graduate internship, or graduate school placement within six months following graduation.

You can read more about Taylor's academic accolades and awards in the [Taylor University Profile](#).

Position Details: Psychology Faculty

Taylor University is seeking applications and nominations of distinctive candidates for a tenure track position in Psychology beginning in August 2024. Rank and salary are dependent upon qualifications and experience.

Qualifications

Candidates must have a personal, vibrant faith and Christian walk and be strongly committed to the educational mission and evangelical Christian orientation of the University. Taylor University is a Christ-centered educational institution, and an evangelical, interdenominational covenant community committed to advancing life-long learning and ministering the redemptive love and truth of Jesus Christ to a world in need. Candidates will be expected to affirm the Taylor University Life Together Covenant, Statement of Faith, and essential documents.

A doctoral degree in psychology and the ability to mentor students in psychological research are expected. The candidate should be able to teach a variety of undergraduate level psychology courses, ranging from introductory to advanced levels. Prior experience is desirable; quality teaching is essential. Successful candidates should have demonstrated abilities toward or a record of research and publication.

Responsibilities

Teaching will consist primarily of courses in the psychology major as well as upper-division courses in the candidate's field of expertise. The normal teaching load is 24 hours per academic year. Scholarly activity, professional service, student advising, hold weekly office hours, faculty governance responsibilities, and chapel attendance are expected.

About the Department

The Psychology Department at Taylor has six full-time faculty members. The department has close ties with kinesiology, social work, public health, pre-art therapy, and education departments. There are approximately 145 psychology majors, making psychology one of the larger majors on campus. In addition, the psychology department has over 140 students in the departmental minors: General Psychology, Autism Studies & Interventions, Counseling, Neuroscience, Industrial-Organizational, Health & Wellness, and Intercultural Psychology. The psychology programs have a practicum and/or directed research requirement, which encourage student mentoring opportunities.

APPLY NOW

Interested candidates should complete the following and send them via email to academics@taylor.edu with the position title Psychology Faculty as the subject line.

- Faculty Application: <https://jobs.taylor.edu/docs/FacultyApplication.pdf>
- Cover Letter
- Curriculum Vita
- Personal Statements (referenced in faculty application)

Materials should be addressed to Dr. Ben Hotmire, Dean of Business, Education, and Social Sciences. Likely candidates will be sent an appointment questionnaire for completion and return. All materials will remain confidential. Women and members of minority groups are encouraged to apply. Evaluation of applications will begin immediately and continue until the position is filled.



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1846 Main Street, Upland, IN 46989
(765) 998-5000

