



**TAYLOR**  
UNIVERSITY

**Opportunity Profile**

Dean for Global Engagement and  
Executive Director for the Spencer Centre



## The Institution

For more than 175 years, Taylor University has been one of the most Christ-centered, student-focused universities in the world. A new presidential administration has catalyzed a season of significant energy and excitement on campus. The University just completed a yearlong strategic-planning process that helped draw thousands of supporters deeper into their relationship with the University. We believe the resulting strategic plan, [\*Taylor Thrives\*](#), will move the University from excellence to eminence in a host of areas. In short, this is an exciting time to be at Taylor.

Founded in 1846, Taylor is recognized as an institution that prizes student learning, celebrates intentional community, leads in the work of faith-learning integration and stands as the oldest non-denominational school within the Council for Christian Colleges and Universities (CCCU). Each member of Taylor's dedicated faculty and staff is devoted to the intellectual and spiritual formation of students—in classrooms and residence halls, on the athletic turf and performance stage, in our community and around the world.

The culture of Taylor is one of high collegiality, deep care, compassion, and shared Christian commitment. For 26 consecutive years, Taylor has been ranked as one of the top three universities in the Midwest by U.S. News and World Report and one of America's Top Colleges according to Forbes. In addition, Taylor has

been named a "Christian College of Distinction" with four notable strengths: engaged students, great teaching, vibrant communities, and successful outcomes.

In addition to their deep commitment to Christ, Taylor students distinguish themselves by academic passion, spiritual commitment, and active engagement on campus. Two satellites built by Taylor students were launched into space in early 2021. In the fields of finance and investment management, a team of Taylor students won QGAME – a national competition among business students who manage portions of their institution's endowment. Just last year, eighteen Taylor student-athletes were named CoSIDA Academic All-Americans, ranking Taylor first nationally not just in the NAIA but across all collegiate levels.

Taylor students are part of a larger ecosystem of broad institutional support and loyalty. In fact, virtually all (97%) of current parents would support their child's choice to attend Taylor again, which is higher than many peer institutions. The percentage of Taylor alumni contributing financially to the University every year is double the national average, and Taylor is ranked among the best in the Midwest in freshman retention by U.S. News and World Report. Our 92% retention rate heading into this academic year outpaces even some of the nation's most selective universities.



## Taylor Distinctives

- According to the most recent HERI faculty survey, Taylor faculty are significantly more likely to report that they help students develop personal values and moral character and prepare them for both graduate education and employment after graduation compared to other highly-selective, religious institutions.
- Taylor is a national leader in study abroad and global engagement opportunities. Taylor is ranked third in the country this year with an astounding 109% participation rate in global experiences.
- Taylor students also report high levels of satisfaction. When comparing Taylor undergraduates to undergraduates at other CCCU institutions, our students are significantly more likely to report having a personally meaningful relationship with God, a willingness to hold fast to their Christian convictions (even in the face of opposition), to report that their relationship with God impacts their day-to-day activities, and that their relationship with God contributes to a sense of wellbeing.
- Even more impressive, a significantly larger proportion of Taylor's students than those at other Christian institutions report that the University challenges them to approach issues from a Christian perspective and to critically evaluate their behavior in terms of Christian values. They also report feeling more valued by the institution, and they feel more closely connected to the Taylor community. Moreover, in each of these measures, Taylor students report stronger, more positive sentiments at the end of their four years on campus compared to when they began as freshmen.
- Taylor students rate their leadership development opportunities significantly higher than their peers at comparison institutions. Two-thirds of Taylor seniors report participating in leadership development training (compared to 41% at other religious institutions). They also are significantly more likely to say that they have "effectively led a group to a common purpose" (44% vs. 31% at peer institutions).
- Finally, graduating Taylor students are far more likely than CCCU peers to report that the University helped them learn how to speak and write clearly and effectively and to think critically and analytically.

## Academic Excellence, Dedicated to Truth



With more than 125 degree programs for study at the undergraduate level, Taylor also instills broad understanding and knowledge through its respected Foundational Core curriculum. Throughout the educational journey, the University encourages students to ask hard questions, to apply themselves to the tasks at hand, and to embrace their callings. In addition to the 130-plus fulltime instructional faculty, Taylor’s unique academic environment includes student development professionals with advanced degrees and administrators who also hold faculty rank. In the aggregate, this contributes to a much richer context for intellectual formation and intentional academic community on the Taylor campus. It also produces a learning environment marked by distinctive excellence, as exemplified by the following accolades:

- Virtually all members of the Class of 2021 (99%) secured a full-time or part-time job, post-graduate internship, or graduate school placement within six months following graduation.
- In the Class of 2022, Taylor pre-med graduates saw 100% placement in medical school. The year prior, 16 out of 17 academically qualified students were admitted.
- Taylor is ranked third nationally among baccalaureate schools for the number of students who participate in study and service abroad opportunities.

You can read more about Taylor’s academic accolades and awards in the [Taylor University Profile](#).

## A Vibrant Community United in Faith

Taylor is an institution that takes Christian faith seriously. All students, faculty, and staff have professed belief in Jesus Christ as their Lord and Savior. This, in turn, builds a vibrant campus community where shared values and commitments strengthen faith and intellectual development. Unlike many Christian universities, Taylor doesn't monitor chapel attendance, yet Taylor students fill the seats at chapel services every week. Students hold each other accountable in their commitment to grow spiritually. Upperclassmen, who live on the same residence hall floors as first-year students, forge their own mentoring-like relationships with new students and encourage them to attend chapel, participate in small groups, and engage in floor/wing worship nights.

Our student body of about 1,800 possesses a tremendous amount of creativity that is channeled through various campus initiatives. Students have applied their gifts to on-campus music groups, Bible studies, campus events, themed athletic activities, and much more over the years. Rich traditions—running the gamut from lip-syncing/dance contests to bike races where the rider changes but the bike never stops—keep students engaged in Taylor's distinctive campus culture.

Situated between Indianapolis and Fort Wayne on nearly 1,000 acres, Taylor's bucolic campus is surrounded by cornfields, open air, and big skies. The Crossroads of America is not just a state motto; it is a fact of life. We want and encourage our employees to get involved in the lives of our students. Investing in the whole-person aspect of students' lives can be a lot of fun and very meaningful for everyone. Attending the annual Silent Night basketball game is just one way to participate in Taylor's unique campus culture. To learn more about this storied tradition at Taylor, check out the [ESPN Silent Night Feature](#). Finally, a high percentage of Taylor faculty and staff live close to campus; because of this, many employees take advantage of the opportunity to form close-knit relationships with students in mentoring and discipling relationships that last for life.



## Mission Statement and Foundational Documents

**Taylor’s mission is to develop servant-leaders marked with a passion to minister Christ’s redemptive love, grace, and truth to a world in need.**

We accomplish this mission by striving to be:

- Whole Person Focused: We involve students in learning experiences imbued with a vital Christian interpretation of truth and life which foster their intellectual, emotional, physical, vocational, social, and spiritual development.
- Biblically Anchored and Liberal Arts Grounded: We offer a liberal arts, professional, and life-long education based upon the conviction all truth has its source in God and His Word.
- Christ-Centered: Our Christian faith should permeate all learning—leading to a consistent life of worship, servant leadership, stewardship, and world outreach.
- Faith and Learning Integrated: We strive to create specific experiences where the integrative focus of a Christian liberal arts education is clarified, personalized, and applied.
- World Engaging: We contribute to the advancement of human knowledge and understanding and serve the evangelical Christian church and the larger, public community for the glory of God.
- Servant Leader Motivated: We foster a biblical model of relationships acknowledging both unity and diversity of the followers of Christ within a covenant community, which can be evidenced in a continuing lifestyle of service to and concern for others.

### Foundational Documents

A series of Foundational Documents make clear the University’s interpretation and biblical understanding of a host of issues that relate to studying, living, and working together in a Christ-centered community. All faculty and staff should be able to wholeheartedly affirm and endorse each of these documents annually. They are the following and can be located online [here](#)

- 1) Statement of Faith
- 2) Life Together Covenant
- 3) Sanctity of Life Statement
- 4) Multicultural Philosophy Statement
- 5) Statement on Human Sexuality



## The Opportunity

From our foundation more than 175 years ago, Taylor University has set its eyes on the world. From Bishop William Taylor—our namesake and global Christian missionary—to Samuel Morris—a Liberian prince who came to Taylor as a student and helped save the college—to our mission statement today, global engagement is in our DNA. The Spencer Centre for Global Engagement actively promotes global engagement within Taylor’s student body by preparing leaders for global outreach, coordinating with regional partners, and encouraging cross-cultural opportunities through Taylor World Outreach, which sends as many as 400 students, faculty and staff each year all over the world for outreach.

After a year-long strategic planning process, we have reinforced this global identity. The University is actively seeking out ways to establish international partnerships in five key cities around the globe. We are investing in and bolstering our already stellar study abroad programming, and we regularly host remarkable international Christian business and ministry leaders on campus. We are ready to take Taylor to the world, and the Spencer Centre is the heartbeat of this vision.



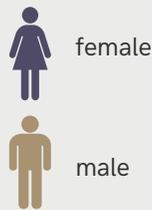
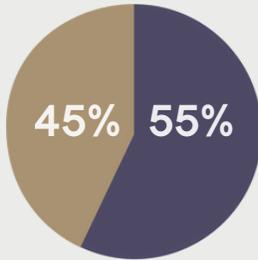
# Institutional Distinctives

## Student Profile

**1786**  
undergraduate  
students

**41** states

**25** foreign countries



**44%**  
from  
Indiana

**16%**  
minority  
students

**3%**  
international  
students

Distance learning **290** students

Graduate program **137** students

Transition to Teaching & Mild Intervention and Licensure

## Faculty



**132** Full-Time Instructional Faculty

**91%** Full-Time Regular Faculty with highest degree

**53%** Faculty are Tenured

## Alumni

According to the most recent NSSE Student Survey:

**91% & 93%** Would attend Taylor again  
Seniors First Year Students

According to the NSSE Student Survey:

**81%** report weekly participation in church-related activities  
**17%** of alumni contributed financially in 2019-2020.

## Rankings



**25th** consecutive year in the region's top **3**  
**#2** in the *U.S. News & World Report*  
**#1** in the Midwest for Freshman Retention Rate



One of the best colleges in the midwest according to the *Princeton Review's* annual compilation of best colleges.



Taylor was named a **Christian College of Distinction** for 2019-2020, for excelling at: Engaged Students, Great Teaching, Vibrant Communities, and Successful Outcomes

## Parents

According to the 2020 Parent Survey:

**97%** Would support their student's choice to attend Taylor again.

## Athletic Programs



**16** men's and women's sports  
**45%** students participated in at least one intramural sport last year.

## Tuition and Finances

**\$36,270**  
Tuition  
(2020-2021)



**\$125M**  
Endowment

**\$58M**  
Operating Budget

**\$260M**  
Total Assets

**\$22M**  
Debt

## Check out Taylor on Social Media



<https://www.facebook.com/tayloruniversity/>



<https://www.instagram.com/tayloruniv/>



<https://twitter.com/tayloru>

## Essential Responsibilities

- Develops and articulates a vision for global engagement and off-campus study opportunities for Taylor students.
- Provides administrative oversight of the Spencer Centre for Global Engagement (SCGE).
- Oversees all budgets associated with the SCGE.
- Oversees (with the Director of Off-Campus Programs) the academic and experiential evaluation of the curriculum offered through the SCGE.
- Serves on the Provost's Council.
- Collaborates with campus faculty to develop new curricula in off-campus programs that serves the needs of students and their courses of study in campus departments.
- Establishes strategic partnerships with universities and organizations outside of the United States, with a particular emphasis on partnerships in Africa, South America, and East Asia.
- Collaborates with the Vice President for Intercultural Leadership and Church Relations to implement the University's strategic intercultural initiatives.
- Teach four courses (equivalent of twelve credit hours) per year in the candidate's area(s) of expertise.

## WHAT MAKES WORKING AT TAYLOR SO GREAT?

Taylor University offers competitive employee benefits such as health, dental, and prescription medication coverage and a generous retirement plan with an employer contribution of six percent (6%). In addition, tuition remission and continuing education opportunities are readily available for Taylor employees and their dependents, providing a highly prized benefit. As a community, our faculty, staff and students commit to living out Christ's love, grace, and truth in the here and now. We worship together, serve one another, and grow in faith as we learn in the classroom, on the field, at chapel, and anywhere else we're doing Life Together.



## The Role

Reporting to the Provost, the Dean for Global Engagement and Executive Director for the Spencer Centre develops and articulates a strategic vision for Taylor University's global engagement. The Dean is the principal administrator of international and off-campus, accredited undergraduate programs available to Taylor students and serves as the University's catalyst in establishing international partnerships.

The Dean will provide strategic direction for the University's growing global ambitions. Working with the President and his cabinet, this individual will actively cultivate new strategic partnerships in Africa, Latin America, and Asia in particular, and deepen international relationships with key institutions, supporters, and Christian secondary schools around the world.

We seek an innovative strategist who can be resourceful and has a bias towards action. The successful candidate will be an individual who likes taking the initiative and works well with senior organizational leaders in developing a range of strategies and initiatives that could have implications for the University's efforts in admissions, advancement, church relations, study abroad programs, missions, and emerging possibilities for global internships.

The candidate will also be an academic leader, one who can work collaboratively with Taylor's talented faculty in strengthening existing academic offerings and growing opportunities for semester-long and January-term offerings. We seek a leader with an earned doctorate who will have the respect of our faculty and of academic leaders around the world. The successful candidate needs to have a track record of academic excellence that includes teaching, scholarship, and institutional service at a peer institution. The Dean and Executive Director will serve on the Provost Council and be invited regularly to participate in discussions with the University Cabinet and Senior Leadership Team.

The successful candidate will be very comfortable in international settings, and ideally will have spent extensive time outside of the United States. Moreover, we aspire to recruit a candidate whose scholarly profile and academic interests naturally lend themselves to issues of global concern and intercultural leadership. The Dean and Executive Director will need to travel extensively every year, and will be expected to actively participate in the life of Taylor University. As such, we are seeking a leader who feels at home on a campus like Taylor and in global cities around the world. This cosmopolitan sensibility must be grounded in a larger commitment to Taylor's Christian mission and its particular focus on "serving a world in need."

This is a unique opportunity, one that blends administrative responsibilities in the Spencer Centre and teaching responsibilities in the candidate's academic department. As such, the Dean and Executive Director will provide administrative leadership to the team within the Spencer Centre for Global Engagement, taking responsibility for the annual operating budget, resource development, donor relations, and programmatic development. This person will need to be not only an effective innovator of opportunities, but also one who can sustain existing programs within the Spencer Centre's portfolio. He or she will also need to successfully manage a team while maintaining a half-time academic teaching load.



## The Candidate

First and foremost, the Dean for Global Engagement and Executive Director for the Spencer Centre will be someone who has committed their life to Jesus Christ and daily submits their work to the Lord. All Taylor faculty, staff, and administrators are asked to be able to affirm and uphold the [Foundational Documents](#), and the ideal candidate will be expected to do the same. In addition, the ideal candidate will have a deep care for the whole-person development of students not just as learners (although we do strive for academic excellence) but as servant-leaders.

These qualities are not meant to be comprehensive but instead representative of the character of the ideal candidate for this role. In addition to these character traits, the ideal candidate will also be someone who meets the following qualifications.

### The successful candidate:

- A mature and growing relationship with Jesus Christ and have a strong sense of calling to Christ-centered higher education.
- A record of active involvement in Christian ministry and local church life and can enthusiastically support the University's Foundational Documents.
- An earned doctorate and high-caliber record as a teacher and scholar in higher education.
- The credentials necessary to serve as an Associate Professor or higher.
- Experience in living and working overseas.
- Experience teaching courses or seminars in intercultural leadership.
- Experience as an academic administrator with responsibilities for the oversight of faculty and curriculum.
- Strong verbal and written communication skills.
- A consistent record of prudent financial management.
- Excellent listening, negotiation, and interpersonal skills.

### Preferred qualifications:

- Theological training from an accredited University and experience engaging with Scripture in a non-English context.
- Experience in establishing partnerships with global universities.
- Over ten years of living and working overseas.
- The credentials necessary to serve as a full Professor.
- Proficiency in a second language.

## APPLICATION AND NOMINATION PROCESS

Interested applicants are encouraged to submit their resume/CV to Provost Jewel Maxwell at [provost@taylor.edu](mailto:provost@taylor.edu). Nominations are welcome at the same address. Review of applications will begin immediately with a priority deadline of February 17, 2023.

